



# STEP BACK IN TIME

## KS 1 HISTORY (QCA 2 and 11)

<p><b>Learning Objectives During this Day Course pupils should learn:</b></p> <ul style="list-style-type: none"> <li>ü About everyday life, play and school days for village children in the late 1900s.</li> <li>ü To describe and answer questions about household artefacts and toys from the period and to make inferences about everyday life from them.</li> <li>ü To learn about the past from observations of village houses and other “old” buildings.</li> <li>ü To use role play to empathise with children from the late 1900s.</li> <li>ü To describe and compare then and now.</li> </ul>
<p><b>Pupils will also:</b></p> <ul style="list-style-type: none"> <li>ü Learn safely in a new environment.</li> <li>ü Gain an appreciation and understanding of a village environment.</li> </ul>

<p align="center"><b>Day Course Programme</b></p> <p align="center">Where 2 classes are attending the course the introductory session will be common to both. Classes will then separate and sessions A and B will be interchangeable am and pm.</p>
<p><b>Introduction:</b> On arrival a member of CEES staff will welcome your group to the Centre and describe the day’s programme and the learning objectives. Pupils will be encouraged to think about turning the clock back around one hundred years, and about the differences between then and now. To help them relate to the past they will be given a new first name for the day using ID cards bearing names which were common in the late 1900s.</p>
<p><b>Session A:</b> This session will begin with a “hands on” look at artefacts and toys from the late 19th century, and there will be playtime using our large collection of reproduction toys from the period. A walk through Stibbington village will then give pupils an opportunity to observe the features of the older houses and discuss family life and work. At Stibbington Hall they will find out about rich and poor, and at the church they will look at gravestones outside and inside they will be able to sit in the pews that were in use more than 100 years ago.</p>
<p><b>Session B:</b> This session will be spent in our period classroom. The session will begin with discussion about the features of the room, followed by lessons, including prayers, sums using slates, handwriting using ink pens, arithmetic, drill, and an object lesson. Finally there will be time to think about the differences between school today and school in the past.</p>
<p><b>Plenary:</b> The group will reflect on their day and consider how well the learning objectives have been met.</p>
<p><b>Note:</b> The actual programme may vary depending on number and needs of pupils, length of visit and weather conditions.</p>

<p align="center"><b>Relevant extracts from CEES risk assessments</b></p> <p align="center"><b>See also separate guidance notes on safe and effective day courses.</b></p>	
<b>Hazard</b>	<b>Control measures</b>
Extreme weather conditions	<ul style="list-style-type: none"> <li>• CEES staff are aware of daily weather forecast.</li> <li>• Alternative venues or activities are substituted if weather conditions are particularly unfavourable.</li> <li>• In extreme cases, where guidance notes on clothing have not been complied with, pupils may be excluded from activities.</li> </ul>
Equipment (e.g. ink pens, toys).	<ul style="list-style-type: none"> <li>• Pupils are given clear verbal instructions in the safe use of equipment.</li> <li>• Pupils are closely supervised by adults at all times.</li> </ul>
Village roads	<ul style="list-style-type: none"> <li>• Pupils are instructed to walk in single file or not more than two abreast using a pavement where possible.</li> <li>• The CEES leader walks ahead of pupils with one adult at the rear and others walking with their group.</li> <li>• When walking and working in small groups, pupils are instructed to stay close to their supervisory adult.</li> </ul>

**Adult : Pupil ratios**  
 For this course CEES’ recommended ratio for safety is **1 : 6**.  
 Additional adults may be needed with classes where individual pupils need 1 : 1 support.

**Other information**  
 Please see separate guidance notes on safe and effective day courses. Although we ask pupils to wear period costume (see separate sheet), they should also bring clothing and footwear suitable for working outside during part of the day.