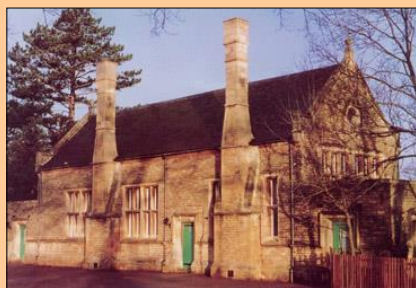


Veni, vidi, didici:

I came, I saw, I learned – A Roman experience at KS 2



CEES at Stibbington Centre

If requested a “mix & match” programme of learning activities from different day courses may be selected.

To reduce travel costs it may be possible for 2 classes from the same school to follow 2 different courses on the same day.

At KS1 & 2, CEES Day Course themes at Stibbington Centre, Burwell House, Wisbech Castle and Vine House Farm include:

Science

Exploring the environment
Rocks & soils
Energy & renewables
Habitats & food chains
Plants & minibeasts
Crime Scene Investigation

Geography

Map skills & location
Weather & climate
Exploring a locality
Rivers and water

History

Romans Vikings
Victorians WW1
WW2 Evacuation

Art & design

Eco Art & the environment

English & maths

... outdoors

Contact details for further information

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Day Course Information:

Curriculum focus - History and Latin

‘Romanisation’ of Britain: East Anglian focus

Aims

- ✓ To develop an understanding of Roman settlement in Britain through archaeological and historical evidence.
- ✓ To use role play to empathise with people from Roman times.
- ✓ To become familiar with a number of Latin words.
- ✓ To learn about aspects of social and cultural life in Roman times.
- ✓ To ask and answer questions about life in Roman Britain, using appropriate vocabulary.

Programme *When there are two classes the welcome will be common to both. Classes then separate and sessions A and B are interchangeable before and after lunch. The programme may vary depending on the number and needs of pupils, length of visit and weather conditions.*

Welcome

A CEES teacher will welcome your group to the Centre. An introductory presentation will then focus on the growth of the Roman Empire and how continued archaeological work develops our understanding of Roman times.

Session A

Pupils adopt the role of apprentice Roman auxiliary soldiers. They are divided into ‘cohorts’ and are issued with Roman tunics and Roman names. Each cohort is led by a ‘signifer’ (standard bearer). Marching practice takes pupils outside, where each cohort tackles a number of Roman challenges, including a chariot race.

Session B

This is a workshop session with a variety of practical activities related to Roman times, including: identifying, examining and sketching Roman artefacts; preparing a Roman delicacy; writing sums in Roman numerals using wax tablets; decorating a clay tile, inspired by Roman mosaics.

Review

Prior to departure a rousing chorus of ‘Arde Roma’ will be followed by a chance to reflect on the day

Risk management

See separate “**Guidance notes for safe and effective Day Courses**”

Supervision: For this Day Course our recommended adult:pupil ratio for safety is 1:8 in pre-arranged working groups

Unfamiliar surroundings: Adults supervise directly (for example walking beside their group and regularly checking that the entire group is present). Pupils are made aware of safe standards of behaviour. Pupils are closely supervised by adults at all times.

Weather conditions: CEES teachers are aware of daily weather forecasts and may adjust programmes depending on weather conditions on the day.

Site conditions: CEES teachers will draw attention to any relevant risks.

Equipment: Instructions are given on the safe use of all equipment.