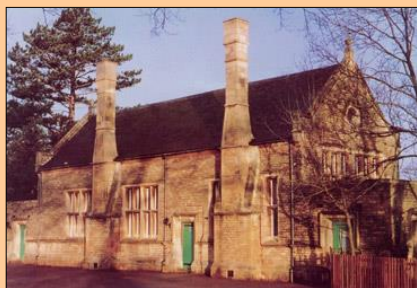


Poetry and Pirates...

Literacy through the Environment at KS2



CEES at Stibbington Centre

If requested a "mix & match" programme of learning activities from different day courses may be selected.

To reduce travel costs it may be possible for 2 classes from the same school to follow 2 different courses on the same day.

At KS1 & 2, CEES Day Course themes at Stibbington Centre, Burwell House, Wisbech Castle and Vine House Farm include:

Science

Exploring the environment
Rocks & soils
Energy & renewables
Habitats & food chains
Plants & minibeasts
Crime Scene Investigation

Geography

Maps, trails & treasure
Weather & climate
Exploring a locality
Rivers & water

History

Romans Vikings
Victorians WWI
WWII Evacuation

Art & design

Eco Art & the environment

English & maths

... outdoors

Contact details for further information

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Day Course Information:

Curriculum focus - English

Aims

- ✓ To use the environment to inspire and engage pupils to develop their knowledge and skills in aspects of the National Curriculum for English, specifically:
- ✓ To read and write for a range of purposes.
- ✓ To recognise different forms of poetry.
- ✓ To prepare poems to perform.
- ✓ To draw inference and make predictions.

Programme *When there are two classes the welcome will be common to both. Classes then separate and sessions A and B are interchangeable before and after lunch. The programme may vary depending on the number and needs of pupils, length of visit and weather conditions.*

Welcome A CEES teacher will welcome your group to the Centre and outline the activities for the day.

Session A

This session will begin with a walk to Stibbington Lakes Nature Reserve where a story written by pirates will be read. The pirates have hidden their treasure chest. Will the pupils be able to find it?

- Pupils will study the story and discuss the language used, and trace the route to find the treasure chest.
- Pupils will then construct pirate limericks.

Session B

English around the Centre grounds

- Poetry orienteering trail in which children will use a map to find hidden lines from a poem.
- In small groups pupils will sequence instruction cards on how to pond dip.
- Adjectives will be compiled to describe a chosen pond creature, and pupils will then compose a riddle about it.
- Riddles will be performed to other groups

Review Prior to departure there will be a chance to reflect on the day.

At KS2 CEES also offers a programme of learning activities in the environment to support Michael Morpurgo's "Kensuke's Kingdom" for Y5/6

Risk management

See separate "**Guidance notes for safe and effective Day Courses**"

Supervision: For this Day Course our recommended adult:pupil ratio for safety is 1:8 in pre-arranged working groups.

Weather conditions: CEES teachers are aware of daily weather forecasts and may adjust programmes depending on weather conditions on the day. See separate guidance on outdoor clothing and footwear.

Walking and working beside water: Clear instructions are given on safe standards of behaviour beside water. Fieldwork will not be carried out where any kind of water pollution is suspected. Pupils with cuts or abrasions will be given protective gloves before working near water. Pupils will be instructed to wash hands thoroughly after working with water.

Site conditions: CEES teachers will draw attention to any relevant risks.

Unfamiliar surroundings: Adults supervise directly (for example walking beside their group and regularly checking that the entire group is present). Pupils are made aware of safe standards of behaviour.