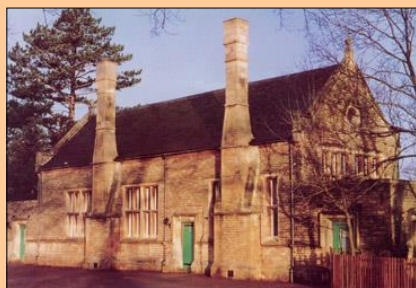


## Not in my backyard...

Geographical enquiry: Exploring a locality at KS2



### CEES at Stibbington Centre

If requested a "mix & match" programme of learning activities from different day courses may be selected.

To reduce travel costs it may be possible for 2 classes from the same school to follow 2 different courses on the same day.

At KS1 & 2, CEES Day Course themes at Stibbington Centre, Burwell House, Wisbech Castle and Vine House Farm include:

#### Science

Exploring the environment  
Rocks & soils  
Energy & renewables  
Habitats & food chains  
Plants & minibeasts  
Crime Scene Investigation

#### Geography

Map skills & location  
Weather & climate  
Exploring a locality  
Rivers & water

#### History

Romans      Vikings  
Victorians    WW1  
WW2 Evacuation

#### Art & design

Eco Art & the environment

#### English & maths

... outdoors

### Contact details for further information

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cambridgeshire.gov.uk  
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### Day Course Information:

#### Curriculum focus - Geography

Skills & fieldwork: enquiry, data collecting, interpreting sources;  
Human geography: settlement and land use

#### Aims

- ✓ To understand key questions that are needed in an enquiry.
- ✓ To interpret a range of sources of geographical information including maps, diagrams, globes and aerial photographs.
- ✓ To describe and understand key aspects of human geography.
- ✓ To use fieldwork to observe, measure, record and present human and physical features using a range of techniques.

**Programme** *When there are two classes the welcome will be common to both. Classes then separate and sessions A and B are interchangeable before and after lunch. The programme may vary depending on the number and needs of pupils, length of visit and weather conditions.*

#### Welcome

A CEES teacher will welcome your group to the Centre. Using images, aerial photographs and maps, the scene will then be set for the geographical enquiry – a housing development proposal in Stibbington Village.

#### Session A

- Use the playground maps to establish the location of Stibbington in the world and UK, and become familiar with the locality.
- Follow a map to plot land use and services around the village.
- Visit the proposed development site to complete a landscape sketch.

#### Session B

- Carry out a survey of traffic passing Stibbington on the A1.
- Use sound sensors and iPads to record noise level at the site.
- Study a model of the local landscape, maps and aerial photographs to identify and name physical and human features of the area and establish transport links.

**Review** Hand-held response systems will be used to carry out an environmental quality assessment and a survey of responses to the enquiry. Prior to departure there will be a chance to reflect on the day.

#### Risk management

See separate "Guidance notes for safe and effective Day Courses"

**Supervision:** For this Day Course our recommended adult:pupil ratio for safety is 1:8 in pre-arranged working groups

**Weather conditions:** CEES teachers are aware of daily weather forecasts and may adjust programmes depending on weather conditions on the day. See separate guidance on outdoor clothing and footwear.

**Site conditions:** CEES teachers will draw attention to any relevant risks.

**Village roads:** Pupils are instructed to walk in single file or not more than two abreast, using a pavement where possible. The CEES teacher walks ahead of the group, with one adult at the rear and others walking with their group. When walking and working in small groups, pupils are instructed to stay close to their supervisory adult.

**Unfamiliar surroundings:** Adults supervise directly (for example walking beside their group and regularly checking that the entire group is present). Pupils are made aware of safe standards of behaviour.