

## Step back in time . . . to Queen Victoria's days at KS1



### CEES at Stibbington Centre

If requested a "mix & match" programme of learning activities from different day courses may be selected.

To reduce travel costs it may be possible for 2 classes from the same school to follow 2 different courses on the same day.

At KS1 & 2, CEES Day Course themes at Stibbington Centre, Burwell House, Wisbech Castle and Vine House Farm include:

#### Science

Exploring the environment  
Rocks & soils  
Energy & renewables  
Habitats & food chains  
Plants & minibeasts  
Crime Scene Investigation

#### Geography

Map skills & location  
Weather & climate  
Exploring a locality  
Rivers and water

#### History

Romans      Vikings  
Victorians    WW1  
WW2 Evacuation

#### Art & design

Eco Art & the environment

#### English & maths

. . . outdoors

### Contact details for further information

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### Day Course Information:

#### Curriculum focus – History

An awareness of the past beyond living memory.  
Similarities and differences.

#### Aims

- ✓ To compare modern and Victorian schooling and lifestyles.
- ✓ To use role play to empathise with pupils from Stibbington Board School in late Victorian times.
- ✓ To learn from observations of 'old' buildings around the village, including the Hall and church.
- ✓ To handle, describe and answer questions about household artefacts and toys from the period.

**Programme** *When there are two classes the welcome will be common to both. Classes then separate and sessions A and B are interchangeable before and after lunch. The programme may vary depending on the number and needs of pupils, length of visit and weather conditions.*

#### Welcome

A CEES teacher will welcome your group to the Centre. During the introduction, observations will be made about the building and changes to it over time. To help them relate to a past time, pupils will be given new first names that were common in Victorian times.

#### Session A

After a 'hands-on' look at artefacts and toys from the late 19<sup>th</sup> century, there will be a playtime using our large collection of reproduction toys. A walk through the village will enable pupils to observe features of older houses and to discuss family life and work. At Stibbington Hall they will stop to compare the lives of rich and poor and at the church they will discover where people worshipped and find the gravestones where they were buried.

#### Session B

This session is spent in our period classroom. After a discussion about the features of the room, a role play will follow, which will include children reciting prayers, doing sums using slates and abacus, handwriting using ink pens, drill and an object lesson.

**Review** Prior to departure there will be a chance to reflect on the day.

#### Risk management

See separate "**Guidance notes for safe and effective Day Courses**"

**Supervision:** For this Day Course our recommended adult:pupil ratio for safety is 1:6 in pre-arranged working groups

**Weather conditions:** CEES teachers are aware of daily weather forecasts and may adjust programmes depending on weather conditions on the day. See separate guidance on outdoor clothing and footwear.

**Site conditions:** CEES teachers will draw attention to any relevant risks.

**Village roads:** Pupils are instructed to walk in single file or not more than two abreast, using a pavement where possible. The CEES teacher walks ahead of the group, with one adult at the rear and others walking with their group. When walking and working in small groups, pupils are instructed to stay close to their supervisory adult.

**Unfamiliar surroundings:** Adults supervise directly (for example walking beside their group and regularly checking that the entire group is present). Pupils are made aware of safe standards of behaviour.