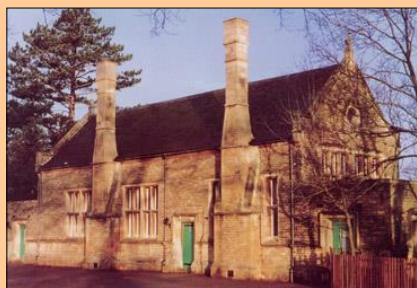


Going on a bear hunt...

Developing map skills & Locational knowledge at KS1



CEES at Stibbington Centre

If requested a "mix & match" programme of learning activities from different day courses may be selected.

To reduce travel costs it may be possible for 2 classes from the same school to follow 2 different courses on the same day.

At KS1 & 2, CEES Day Course themes at Stibbington Centre, Burwell House, Wisbech Castle and Vine House Farm include:

Science

Exploring the environment
Rocks & soils
Energy & renewables
Habitats & food chains
Plants & minibeasts
Crime Scene Investigation

Geography

Map skills & location
Weather & climate
Exploring a locality
Rivers & water

History

Romans Vikings
Victorians WW1
WW2 Evacuation

Art & design

Eco Art & the environment

English & maths

... outdoors

Contact details for further information

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Day Course Information:

Curriculum focus - Geography

Locational: continents & oceans, UK countries & seas;
Skills & fieldwork: Map skills

Aims

- ✓ To use world maps to name and locate the world's seven continents and five oceans, and the four countries and capital cities of the UK and its surrounding seas.
- ✓ To use basic geographical vocabulary to describe key physical and human features.
- ✓ To use maps, plans and photographs to recognise key features, using simple compass directions and locational and directional language, devising simple maps and basic symbols in a key.

Programme *When there are two classes the welcome will be common to both. Classes then separate and sessions A and B are interchangeable before and after lunch. The programme may vary depending on the number and needs of pupils, length of visit and weather conditions.*

Welcome

A CEES teacher will welcome your group to the Centre. A presentation using the popular bear hunt story will use maps of various scales to explore our position and location on Earth.

Session A

- Go on an investigative walk to the beautiful Stibbington Lakes Nature Reserve, exploring land use in and around the village.
- Creature pictures and symbols to represent physical and human features observed and place them on a map.
- Use a map to follow a short trail at the nature reserve to find the bear's hiding place.

Session B

- Using the playground maps, name the continents and oceans, countries and seas, locating Stibbington on each map.
- Carry out learning activities in the centre grounds to practice and develop map skills. Activities may include a photo hunt, a playground trail, a secret message challenge, and a trail using directional language.

Review Prior to departure there will be a chance to reflect on the day.

Risk management

See separate "**Guidance notes for safe and effective Day Courses**"

Supervision: For this Day Course our recommended adult:pupil ratio for safety is 1:6 in pre-arranged working groups

Weather conditions: CEES teachers are aware of daily weather forecasts and may adjust programmes depending on weather conditions on the day. See separate guidance on outdoor clothing and footwear.

Site conditions: CEES teachers will draw attention to any relevant risks.

Village roads: Pupils are instructed to walk in single file or not more than two abreast, using a pavement where possible. The CEES teacher walks ahead of the group, with one adult at the rear and others walking with their group. When walking and working in small groups, pupils are instructed to stay close to their supervisory adult.

Unfamiliar surroundings: Adults supervise directly (for example walking beside their group and regularly checking that the entire group is present). Pupils are made aware of safe standards of behaviour.