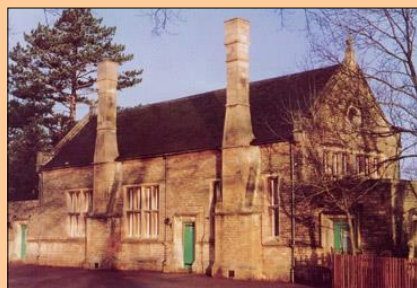


## Home sweet home . . .

Exploring habitats at KS1



### CEES at Stibbington Centre

If requested a "mix & match" programme of learning activities from different day courses may be selected.

To reduce travel costs it may be possible for 2 classes from the same school to follow 2 different courses on the same day.

At KS1 & 2, CEES Day Course themes at Stibbington Centre, Burwell House, Wisbech Castle and Vine House Farm include:

#### Science

Exploring the environment  
Rocks & soils  
Energy & renewables  
Habitats & food chains  
Plants & minibeasts  
Crime Scene Investigation

#### Geography

Map skills & location  
Weather & climate  
Exploring a locality  
Rivers & water

#### History

Romans      Vikings  
Victorians    WWI  
WWII Evacuation

#### Art & design

Eco Art & the environment

#### English & maths

. . . outdoors

**Contact details**  
for further information

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### Day Course Information:

#### Curriculum focus - Science

##### Aims

- ✓ To observe living things in their habitats and treat them with care and sensitivity
- ✓ To discover that there are different kinds of plants and animals in different habitats and make predictions, including the effects of seasonal change
- ✓ To identify living things
- ✓ To learn about the needs of living things and construct a simple food chain

**Programme** *When there are two classes the welcome will be common to both. Classes then separate and sessions A and B are interchangeable before and after lunch. The programme may vary depending on the number and needs of pupils, length of visit and weather conditions.*

##### Welcome

A CEES teacher will welcome your group to the Centre. An illustrated talk emphasising the basic needs of life will be used to introduce the day.

##### Session A

- Follow a trail to Stibbington Lakes Nature Reserve (20 minutes walk) to investigate a wetland habitat.
- Make an environmental collection on the journey.
- Capture wetland minibeasts, identify them and observe how they are suited to their environment.

##### Session B

- Explore grassland, hedgerow and woodland habitats to find the creatures that like to live there.
- Play environmental games to reinforce the basic needs of different kinds of animals
- Create a simple food chain.
- Construct an animal shelter and/or model a clay creature.

##### Review

Prior to departure there will be an opportunity to review and reflect on the day.

#### Risk management

See separate "**Guidance notes for safe and effective Day Courses**"

**Supervision:** For this Day Course our recommended adult:pupil ratio for safety is 1:6 in 4 pre-arranged working groups

**Weather conditions:** CEES teachers are aware of daily weather forecasts and may adjust programmes depending on weather conditions on the day. See separate guidance on outdoor clothing and footwear.

**Site conditions:** CEES teachers will assess site conditions and draw attention to any risks. Fieldwork will not be carried out where any kind of water pollution is suspected. Pupils with cuts or abrasions will be given protective gloves before working near water. Pupils will be instructed to wash hands thoroughly after working with water.

**Equipment:** Instructions are given on the safe use of all equipment.